

Pittsburgh CAPA 6–12 Artistic Recommendation

Student Name: _____ Art Form: (Check the appropriate box below.)

Dance Instr. Music Literary Arts Production Tech. Piano Theatre Visual Arts Vocal Music

Instructions to the Student Applicant

Please put your name on this form, and give it to an art teacher at your school or an instructor at an arts organization who is familiar with your artistic work. After the person has filled it out, he or she should seal it in an envelope, put his or her signature across the seal, and return it to you to include with your application. Otherwise, you may ask the person to mail it directly to CAPA so it is received by 5PM on October 28, 2015. If your school does not offer art, and you have not taken outside art classes—please have a teacher who can comment on your interest in the art form to which you are applying complete the recommendation.

Instructions to the Evaluator

The above named student is applying for admission to Pittsburgh CAPA 6–12 for the 2016–2017 school year. He/she has requested that you complete this confidential recommendation form. The mission of Pittsburgh CAPA 6–12 is to develop the artistic potential of young people in dance, instrumental music, literary arts, piano, production technology, vocal music, theatre, and visual arts within a comprehensive school experience that upholds rigorous artistic and academic standards. Your thoughtful comments will assist us in making an informed decision in the interest of this student and our program.

Please return this to the student in a sealed envelope with your signature across the seal, in time for him or her to send it so it is received by 5PM on October 28, 2015. Or you may mail it to: Pittsburgh CAPA 6–12, 111 Ninth Street Pittsburgh, PA 15222
Attention: Application.

Please check the description or descriptions that most accurately describe the student.

	Outstanding	Good	Average	Below Average	No Basis
Ability to Stay on Task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Artistic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Artistic Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and Originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commitment to Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study/Practice Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Work with Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Work Independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Follow Directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fulfilling Responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity and Honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consideration of Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort and Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strength of Recommendation—I recommend this student for admission to Pittsburgh CAPA 6–12:

Enthusiastically Highly Moderately Not At All

How long have you known the applicant and in what capacity? Please describe. Please comment on this student’s character and personality (e.g. maturity, peer relationships, commitment to the arts, etc.) and any strengths or weaknesses about which we should be aware on a separate sheet and attach.

Evaluator Name & Position: _____

Evaluator Phone Number: _____ Evaluator E-mail: _____

Evaluator Signature: _____